

# So What's a Derivative?

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## References:

CCH → Calculus, Deborah Hughes-Hallett, Andrew Gleason, et al., Wiley.

OZ → Calculus from Graphical, Numerical, and Symbolic Points of View, Arnold Ostebee and Paul Zorn.

Foerster → Calculus: Concepts and Applications, Paul Foerster, Key Curriculum Press.

Stewart → Calculus: Concepts and Contexts, James Stewart.

- (1) OZ P. 70, 2<sup>nd</sup> ed. Interpret each sentence below as a statement about a function and its derivatives. In each case, indicate clearly what the function is and what each symbol means. [Note: Assuming first and second derivatives.]
- (a) The child's temperature is still rising, but the penicillin seems to be taking effect.
- (b) The cost of a new car is increasing at an increasing rate.

- (2) CCH P. 94, 5<sup>th</sup> ed. The cost of extracting  $T$  tons of ore from a copper mine is  $C = f(T)$  dollars. What does it mean to say that  $f'(2000) = 100$ ?

- (3) You've just baked a pizza and you take it out of a 425° F oven. Then the phone rings and the pizza sits cooling on the counter. Let  $k$  represent the temperature of the pizza  $t$  minutes after it is taken from the oven.

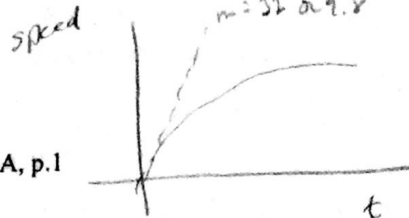
What are the units of  $k'$ ?

What does  $k'(8) = -2$  mean in terms of pizza? (Be very specific to the situation.)

Is  $k'(2) < k'(8)$ ? Explain.

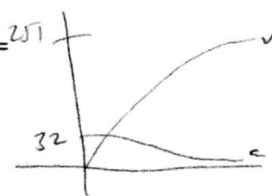
yes  
larger negative

- (4) CCH P. 97:23 (a) If you jump out of an airplane without a parachute, you will fall faster and faster until wind resistance causes you to approach a steady velocity, called a terminal velocity. Sketch a graph of your velocity against time.
- (b) Explain the concavity of your graph.
- (c) Assuming wind resistance to be negligible at  $t = 0$ , what natural phenomenon is represented by the slope of the graph at  $t = 0$ ?



slope = acceleration/gravity  
initially, free fall  
then air resistance takes

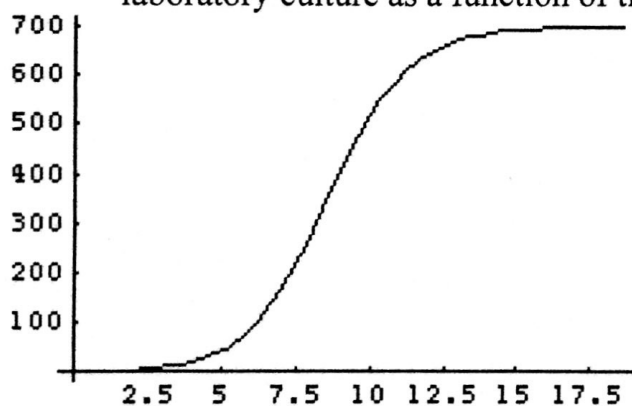
- (5) CCH P. 103:24, 5<sup>th</sup> ed. "Winning the war on poverty" has been described cynically as slowing the rate at which people are slipping below the poverty line. Assuming that this is happening:
- Sketch a graph of the total number of people in poverty against time.
  - If  $N$  is the number of people below the poverty line at time  $t$ , what are the signs of  $\frac{dN}{dt}$  and  $\frac{d^2N}{dt^2}$ ?  
 $\frac{dN}{dt}$  pos  $\frac{d^2N}{dt^2}$  neg
- (6) CCH P. 130:7 (1<sup>st</sup> ed) IBM-Peru uses second derivatives to assess the relative success of various advertising campaigns. They assume that all campaigns produce some increase in sales. If a graph of sales against time shows a positive second derivative during a new advertising campaign, what does this suggest to IBM management? Why? What does a negative second derivative during a campaign suggest?
- (7) CCH P. 103:23, 5<sup>th</sup> ed. In economics, *total utility* refers to the total satisfaction from consuming some commodity. According to the economist Paul Samuelson:  
 As you consume more of the same good, the total (psychological) utility increases. However...with successive new units of the good, your total utility will grow at a slower and slower rate because of a fundamental tendency for your psychological ability to appreciate more of the good to become less keen.
- Sketch the total utility as a function of the number of units consumed.
  - In terms of derivatives, what is Samuelson saying?
- (8) Foerster P. 1:17, 2<sup>nd</sup> ed. A pebble is stuck in the tread of a car tire. As the wheel turns, the distance,  $y$  inches, between the pebble and the road at various times,  $t$  seconds, is given in the chart.
- |         |     |     |     |     |     |     |     |     |     |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| $t$ sec | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 | 1.8 | 1.9 | 2.0 |
| $y$ in  | .63 | .54 | .45 | .34 | .22 | .00 | .22 | .34 | .45 |
- About how fast is  $y$  changing at each time?  $t = 1.4$ ,  $t = 1.7$ ,  $t = 1.9$
  - At what time does the stone strike the pavement? Justify your answer.
- (9) Foerster P. 103: 8 Phoebe jumps from an airplane. While she free-falls, her downward velocity,  $v(t)$  ft/sec, as a function of  $t$  seconds since the jump, is  $v(t) = 251(1 - 0.88^t)$ .
- Plot the velocity,  $v$ , and acceleration,  $a$ , on the same screen. Use an  $x$ -window (actually a  $t$ -window) of 0 sec to 30 sec. Sketch the results.
  - What is Phoebe's acceleration when she first jumps? Why do you suppose the acceleration decreases as she moves faster and faster?  $a = 32$
  - What does the limit of  $v(t)$  seem to be as  $t$  approaches infinity? This limit is called the terminal velocity. 251



- (10) Stewart P.143: 16, 4<sup>th</sup> ed. The displacement (in meters) of a particle moving in a straight line is given by  $s = t^2 - 8t + 18$ , where  $t$  is measured in seconds.
- Find the average velocities over the following time intervals:  
(I)  $[3, 4]$       (ii)  $[3.5, 4]$       (iii)  $[4, 5]$       (iv)  $[4, 4.5]$
  - Find the instantaneous velocity when  $t = 4$ ?
  - Draw the graph of  $s$  as a function of  $t$  and draw the secant lines whose slopes are the average velocities in part (a) and the tangent line whose slope is the instantaneous velocity in part (b).

- (11) Stewart P. 144: 46, 4<sup>th</sup> ed. If a cylindrical tank holds 100,000 gallons of water, which can be drained from the bottom of the tank in 1 h, then Torricelli's Law gives the volume  $V$  of water remaining in the tank after  $t$  minutes as
- $$V(t) = 100,000 \left(1 - \frac{t}{60}\right)^2 \quad \text{for } 0 \leq t \leq 60.$$
- Find the rate at which the water is flowing out of the tank as a function of  $t$ . What are its units? For times  $t = 0, 10, 20, 30, 40, 50$ , and  $60$ , find the flow rate and the amount of water remaining in the tank. Summarize your findings in a sentence or two. At what time is the flow rate the greatest? The least?

- (12) Stewart P.162:10, 4<sup>th</sup> ed. A graph of a population of yeast cells in a new laboratory culture as a function of time is shown.



- Describe how the rate of population increase varies.
- When is this rate highest?
- On what intervals is the population function concave upward or downward?
- Estimate the coordinates of the inflection point.

- (13) Let  $f$  be a continuous function such that  $f(2) = -3$ ,  $f'(2) = 5$ , and  $f''(x) < -2$  for all  $x$ . Approximate  $f(2.2)$ . Is this approximation too high or too low? Why?

$$y + 3 = 5(x - 2)$$

$$y = 5x - 13$$

↓  
line down too low  
approx too low

Stewart P. 150: 9 Let  $K(t)$  be a measure of the knowledge you gain by studying for a test for  $t$  hours. Which do you think is larger,  $K(8) - K(7)$  or  $K(3) - K(2)$ ? Is the graph of  $K$  concave upward or downward? Why?

↑ larger  
curve down  
learn more at first, then slow

(O/Z P. 140: 62, 2<sup>nd</sup> ed.) Let  $f(x) = 2^x$  and  $g(x) = 7x/3 + 1$ . What is the slope of the line tangent to the curve  $y = f(x)$  at the point in  $[0, 3]$  where the vertical distance between  $f$  and  $g$  is the greatest?